

Name, middle name and surname		Даниела, М. Тамаш	
Research record - researcher ID number		5057	ORCID N°:
Status		Assistant	
Scientific field		Special education and rehabilitation	
Academic career:	Year	Institution	Field
Status Acquired	2013.	Faculty of Medicine, University of Novi Sad	Special education and rehabilitation
PhD	2015.	Faculty of Special Education and Rehabilitation, University of Belgrade	Oligophrenology
MSc	2009.	Faculty of Special Education and Rehabilitation, University of Belgrade	Speech Therapy
Graduated	1997.	Faculty of Special Education and Rehabilitation, University of Belgrade	Speech Therapy
Courses taught during the present academic year			
N°	Course		Studies
1.	Methods and techniques in working with people with autism		Basic academic studies in special education and rehabilitation
2.	Work training of persons with multiple disabilities		Basic academic studies in special education and rehabilitation
3.	Mental Disorders in Learning		Basic academic studies in special education and rehabilitation
Main papers in accordance with the additional standards of the given field (min. 10, max. 20)			M
1.	Kalaba S., Tamaš D., Todorović A. (2017). Assistive technologies in the education of children with disabilities. Education, electronic communications and information and communication technologies, thematic collection of works of international importance. Društvo defektologa Vojvodine, Novi Sad, Serbia; Conference proceedings.		
2.	Tamaš, D., Krejić, S., Đurić, J., Stanojević, B., Stanojević, Č., Miladinović, M., (2017). Application of assistive technology in working with young people with multiple disabilities. Education, electronic communications and information and communication technologies, Društvo defektologa Vojvodine, Novi Sad, Serbia; Conference proceedings.		33
3.	Tamaš D, Brkić Jovanović N, Miljković A, Golubović Š, Slavković S, Kalaba S. Attitudes of parents about sexuality of people with intellectual disabilities. VIII International scientific and professional conference "Improving the quality of life of children and youth". 23.-25.06.2017. Arandelovac, Serbia. Conference proceedings. Tuzla. 2017; 301-308.		
4.	Tamaš, D. (2016). Influence of Stress On the Aggressive Behaviour of Intellectual Disabled People And People With Autism And the Ways of Reacting. Teme, XL, br. 1, 405-421.		24
5.	Tamaš, D., Glumbić, N. Golubović, S. (2016). Correlation between aggressive behaviour and stress in people with intellectual disability in relation to the type of housing. <i>Journal of special education and rehabilitation</i> ; 17(3-4):46-61		51
6.	Tamaš, D., Pašćan D. (2016). Preparations and pre-conditions for supported living for persons with autism spectrum disorder. International Scientific and Vocational Conference. Contemporary Theoretical and Practical Trends In Special Education and Rehabilitation. Ohrid, Republic of Macedonia, 16-18.06.2016. Conference proceedings. 56-67.		33
7.	Krejić, S., Tamaš, D., Brkić Jovanović, N, Bugarski Ignjatović, V. (2016). The role of executive functions in the structure of free-time activities of people with autism "Thematic collection of international importance: Early Intervention in Special Education and Rehabilitation. Subotica, Faculty of Special Education and Rehabilitation, Beograd, 657-667.		33
8.	Doctoral dissertation: „Type of housing and quality of life people with intellectual disabilities“ – Faculty of Special Education and Rehabilitation, Belgrade, 2015.		71
9.	Tamaš, D., & Glumbić, N. (2015). Factors of behavioral problems and type of housing of people with intellectual disability. <i>Special education and rehabilitation</i> , 14(1), 55-74.		51
10.	Tamaš, D., Pašćan D. (2015). Housing with support for people with autism and intellectual disability. <i>Socijalna misao</i> . 86(2), 75-92. <i>Socijalna misao</i> . 86(2), 75-92.		52
General information on research and other activities			
Total number of citations, excluding autocitations			
Total number of papers from the SCl (or SSCI) list			
Participation in projects		National:	International:
Further training			
Other relevant data			