

The *Université Catholique de Lille* is recognised for its expertise in health and social care education.

Based on our expertise, we have set up **a dedicated short program (2 or 4 weeks) for students, professors, and professionals** who would like to discover the French health care system on site.

Why come to Lille to learn about health?

At the crossroads of Europe, Lille is the perfect location to discover European health care services and the unique French health care system.

The French healthcare system covers every resident in France regardless of age, income, or status. The majority of French healthcare costs are covered by the state via a public insurance program where the poorest people and the long-term sick or disabled are covered 100%.

France's high-quality, affordable, and widely accessible healthcare system led the World Health Organization to rank it #1 out of 191 countries for best overall healthcare in 2000, the only such ranking ever completed.

Why come to the *Université Catholique de Lille*?

The *Université Catholique de Lille* hosts **the only French private medical faculty**, created in 1876, and offers a unique environment to study health and care thanks to **cutting-edge programs in health, midwifery, nursing, and social work**, as well as a hospital group of 700 beds, health-care institutions, and research centers for medical ethics.

This ecosystem enables **hands-on instruction** and an opportunity for students to be immersed in the reality of health and nursing and to discover innovative approaches to current challenges.

As part of its mission to take care of the most vulnerable populations, the University, together with its health institutions and the local authorities, has also set up two “Living Labs” around its campus. These two urban projects aim at creating structures and activities to promote new ways of integrating the most fragile people. They combine hospital, retirement home, nursing schools, and some voluntary organizations to provide unique research opportunities to develop new educational and professional practices.

Content:

See course content attached.

Dates for upcoming sessions:

25 June to 21 July 2018 (up to 4 weeks)

17 January – 2 February 2019 (2,5 weeks)

For more information: esp@univ-catholille.fr

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Health: a common good?

A multidisciplinary approach to health in the social context

1. Course Presentation

Course objective:

- To acquire a general overview of health systems in welfare States (types, costs, values...);
 - To understand the relation between health care and social justice;
 - To understand the underlying factors regarding health inequalities.
 - To experiment participatory tools for discussion and policy making (citizens' jury).
- Students will be able to form an informed opinion, based on knowledge drawn from various social sciences (political science, sociology, economy, social work), on what type and level of care are fair in society.
- They will be able to better identify the strengths and weaknesses of the health care systems in their respective countries, and to situate themselves as professionals from diverse fields in a local and global context.

Educational methods

Lectures

Role-plays

Fieldtrips

Group Work

Debates

Case-studies

Workload

- 40 hours including Class teaching and Cultural conferences
- + 5 to 10 hours of fieldtrips (Bruges, Brussels, WW1)
- + 15 hours homework = **60 to 65** hours

Assessment

- Individual assessment** (percentage break down 50%): a brief analysis of the health care system in your own country, its strengths and weaknesses: written report (2500 to 5000 words) and oral presentation on the last day.
- Group work** (percentage break down 50%) : give an oral presentation during the final session of your "ideal" local health system, based on your group work during the previous session (experimentation through a simulation of a practical situation: debate and decision-making).

Prerequisite:

To take this course, the students must have some ability to work as a group and for those whose mother tongue is not English, be able to communicate easily in English. The course is based on a mix of profiles and backgrounds for a more diverse international learning experience, which is why we don't require students to have taken such or such specific course before but participating students must have a good general university level.

2. Content:

Includes a 9-hour module of Intercultural Communication

[Click here to check the syllabus](#)

In the Western world, health is often understood in its restrictive sense of "absence of disease". However, other cultures, along with the World Health Organization, emphasize the notion of "wellbeing", as well as the social and environmental factors involved in health.

Health and well-being can be seen as social constructs, that is, a form of consensus that varies according to the social context. The implementation of the Welfare States in Europe was the result of a long process that has led our societies to envision health both as a right and as a common good. In this course, we will try to understand how health needs are apprehended and addressed in our societies thanks to inputs from various disciplines. It will help us nourish our critical thinking regarding the place of health in our home societies, and to design, as a final assignment, our own "reasoned utopia".

Session 1 - 2: Introduction: health and welfare States, from utopia to reality. A social-historical approach of how welfare States came to be, based on the French example.

Session 3 : What is "the good life"? A philosophical and political approach to wellbeing in our societies

Session 4 - 5 - 6 : A sociological and anthropological approach to health: health as a cultural notion (intercultural / gender issues), health and inequalities.

Session 7: The data behind the "economy of health": a macro-economic approach to health and well-being as an investment.

Session 8: "Utopia" Workshop: building a fair society. Tools for a participatory construction.

Session 9: Restitution and evaluation

3. Ressources

GENERAL INTRODUCTION: Health in the Welfare State

Robert CASTEL, les Métamorphoses de la Question sociale, éd Gallimard, 1993

Francis DEMIER, Histoire des Politiques sociales, éditions Seuil 1996

Gosta ESPING ANDERSEN, The Three Worlds of Welfare Capitalism, Princeton University Press, 1993.

Pierre KHALFA (coord), En finir avec la compétitivité, Fondation Copernic, 2012

Yvette RAYSSIGUIER, Josiane JEGU et Michel LAFORCADE, Politiques sociales et de santé, Presses de l'EHESP, 2012 (2è édition)

Pierre ROSANVALLON, L'Etat en France de 1789 à nos jours, éd Points Histoire, 1993

Catherine SEBBAH, Sophie ANDRE, Le Système de protection sociale en France, éd ASH, 2007

Arnaud CHERON, « Protection sociale, coût du travail et productivité », Cahiers français : quel avenir pour la protection sociale ?, La documentation française, juillet-août 2014.

European Observatory on Health System and policies, Health System Review, 2015

Brigitte KRUKIC "Quel avenir pour l'Etat Français?" in Cahiers Français : la Place de l'Etat aujourd'hui, la Documentation Française, mars-avril 2014

Béatrice MAJNONI D'INTIGNANO, « L'augmentation des dépenses de santé : jusqu'où ? », Cahiers français : La Santé, quel bilan ?, La documentation française, juillet-août 2012

Bruno PALIER, « la Protection sociale, une diversité de systèmes », Cahiers français : quel avenir pour la protection sociale ?, La documentation française, juillet-août 2014.

A POLITICAL APPROACH to HEALTH and SOCIAL JUSTICE

ANAND S., PETER F. and SEN A. (eds): Public Health, Ethics and Equity. Oxford University Press, 2004.

ASTHANA S. and HALLIDAY J. (eds): What works in tackling Health Inequalities? Pathways, Policies and Practice through the Lifecourse. Policy Press, 2011.

DANIELS, N.: Just Health: Meeting Health Needs Fairly. Cambridge University Press, 2008.

EYAL N. et al.: Inequalities in Health: Concepts, Measures and Ethics. Oxford University Press, 2013.

HALL P. and LAMONT M (eds): Successful Societies: How Institutions and Cultures affect Health. Cambridge University Press, 2009.

MARMOT, M. and WILKINSON R. (eds). Social determinants of health: the solid facts, 2nd edition, 2003.

RUGER J.: Health and Social Justice. Oxford University Press, 2010.

VENKETAPURAM S.: Health Justice. Polity, 2011.

World Health Organization. The economics of social determinants of health and Health Inequalities: a Resource book, 2013.

SOCIOLOGY & HEALTH

* La Santé de l'Homme, n°397, septembre-octobre 2008, « Comment réduire les inégalités sociales de santé », Précarité et santé. Lebas Jacques, Auteur; Chauvin Pierre, Auteur, Flammarion, 1998

* La progression de la précarité en France et ses effets sur la santé. Haut comité de la santé publique, Auteur, Grémy François, Directeur de publication, Éditions ENSP (École Nationale de Santé Publique), 1998.

* Le livre blanc de l'accompagnement social. Éd. Fédération nationale des associations d'accueil et de réadaptation sociale, 2011.

* Les inégalités sociales de santé : écrits. Aiach Pierre, Auteur, Economica.

* Les inégalités sociales de santé : Déterminants sociaux et modèles d'action. Moleux Marguerite, Auteur, Schaezel Française, Auteur, Scotton Claire, Auteur, La Documentation Française, 2011.

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40 hours
(includes a 9 - hour
module of
Intercultural
Communication)

6 ECTS credits

Teacher in charge of the
course: Grant Douglas,
MPhil, Université Catho-
lique de Lille (Intercultural
Studies)

ACADEMIC CALENDAR:
25 June to 21 July 2018