

# Study program: Integrated Academic Studies in Medicine

#### **Cours etitle: Pathology**

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### Course status: compulsory

### **ECTS Credits: 15**

Condition: Physiology; Histology and Embryology

### Course aim

The aim of the course is to inform the student about the mechanisms of cell damage, damage of tissues and organs and about morphological changes underlying the disease. Our goal is to train students to identify morphological changes in cells, tissues and organs through lectures and seminars. Students will obtain necessary skills through individual practical work, performing microscopy and histological analysis, macroscopic diagnostics using biopsy-, surgical or autopsy specimens or museum prosections.

## Expected outcome of the course:

Practical sessions are adapted to the basic aims of the subject and deal with developed educational entities in order to form general practitioner

## **Course description**

### Theoretical education

Within the scope of general pathology students will learn about the etiology and macroscopic and microscopic structural changes of basic pathological processes, such as reversible and irreversible cell damage, impairment of water-, fat-and protein metabolism, blood and lymph circulation changes, inflammation, neoplasms. Through special pathology all those topics are described in the light of specific organ system.

## Practical education

Getting acquainted with interpretation of histopathological preparation will enable student to:

- 1. Identify changes that diverge normal cell and tissues, i.e. to distinguish normal tissues and organs from that manifesting pathological processes and states using light microscopy
- 2. Describe normal tissue and organ composition
- 3. Describe morphological substrates of the disease
- 4. To diagnose the disease and to note it in Latin
- 5. To suggest the differential diagnosis.

Student will be able to macroscopically describe the organs and pathological changes in the body by identifying and describing the organ and the change, establishing diagnosis or differential diagnosis.

### Literature

Compulsory

- 1. Kumar V, Abbas AK, Aster JC. Robbins&Cotran Pathologic Basis of Disease, 9<sup>th</sup> Edition. Elsevier 2015.
- 1. Eri Ž. Histological exercises on CD. Faculty of medicine Novi Sad, 2012.
- 2. Panjković M. A practical handbook of macroscopic examination in pathology, 2017.

Number of active classes	Theoretic	Theoretical classes:120		Practical classes:120	
Teaching methods:					
Lectures, Interactive lectures, microscopic	and macroscopic exam	inations and autopsies			
Stu	dent activity assessme	nt (maximally 100 points)	)		
Pre-exam activities	points	Final exam		points	
Lectures	2	Written			
Practices	5	Oral exam		70	
Colloquium	20				
Essay	3				